

DISCOVERY AREA

When a child works with science tools, he/she:

- ↳ learns new vocabulary words
- ↳ uses books and photos to find information
- ↳ relates to topics found in stories
- ↳ counts leaves, rocks, shells, etc, found in the Discovery Area
- ↳ learns patterns in nature
- ↳ develops measuring skills through the use of tape measures, balance scales and timers
- ↳ asks questions about how objects move
- ↳ observes, collects information and makes predictions
- ↳ develops an understanding of the differences between living and non-living things
- ↳ uses positional words when making discoveries
- ↳ mixes colors and textures with art supplies to represent patterns found in nature

You can help as a volunteer by:

- ↳ talking with children about objects
- ↳ encouraging children to look, smell, feel, hear or taste new things
- ↳ asking questions that help children think such as, "How can you make the car go faster down the ramp?"
- ↳ connecting objects in the Discovery Area with other uses in the classroom.
- ↳ writing down the child's words as you talk together about the objects you discover together.
- ↳ drawing simple pictures of leaves with veins, plants with roots, etc.

