LIBRARY AREA

When a child works in the Book Area, he/she:

- → learns to listen.
- → has an opportunity to increase vocabulary by learning new words to read.
- → learns about different concepts, people and places.
- → learns to enjoy books and reading.
- → visualizes the things he/she is hearing about.
- begins telling stories from pictures and books in an orderly sequence.
- begins hearing likenesses and differences in words.
- recalls information that is seen and heard.
- → sees adults reading and enjoying stories.
- → learns to recognize the names of common objects, places and actions.
- develops book awareness concepts, such as: following pictures and print from left to right and top to bottom.
- → learns to handle books carefully.

You can help as a volunteer by:

- → joining children in the reading corner and offering to read a story have them "read" to you.
- ightharpoonup encouraging children's imagination by asking questions about the story
- → asking questions that encourage the children to think and use their imagination. Ask "What do you think would have happened if...? Or "What was your favorite part of the story?"
- → asking questions that do not have a "yes" or "no" response or a "right" or "wrong" answer. Instead ask questions that could have any answer and still be "correct".