

Parent Involvement

- Parent University Hours: 2072
- Policy Council Hours: 210
- Parent Meeting Hours: 1450



BREAKING NEWS

Just Released:
2016 Head Start Program
Performance Standards

#HeadStart

In September 2016, the Office of Head Start (OHS) released the first comprehensive revision of the Head Start Program Performance Standards (HSPPS) since their original release in 1975.

The publication of this regulation marks an important milestone in the history of the Head Start Program. The new standards build upon 50 years of leadership in early childhood services and will further raise the quality of Head Start programs.

**Thank You to our
Community Sponsors for
Making a Difference in the
Lives of our Families!**



The School Board of Lee County, FL

Mary Fischer, District 1 (Chairman)
Jane E. Kuckel, PhD, District 6 (Vice Chairman)
Melisa W. Giovannelli, District 2
Chris N. Patricca, District 3
Steven K. Teuber, District 4
Pamela H. LaRiviere, District 5
Cathleen O'Daniel Morgan, District 7

Gregory K. Adkins, Ed.D.
Superintendent
www.leeschools.net

The School Board of Lee County,
Florida, prohibits discrimination on the
basis of age, color, disability, gender,
national origin, martial status, religion,
or sexual orientation

Early Childhood Learning Services
3650 Michigan Ave, Suite 4
Fort Myers, FL 33916
Phone: 239-332-2512
Fax: 239-334-2629
[http://www.leeschools.net/
earlychildhood](http://www.leeschools.net/earlychildhood)



Early Childhood Learning Services Annual Report 2015-16

Maggie Stevens, Principal



Our mission is to build a strong
foundation for school readiness so
each child reaches his/her
highest potential.

Purpose of Head Start

Head Start is designed to promote school readiness by enhancing the social and cognitive development of economically disadvantaged children and families through the provision of education, health, nutrition, social/emotional, mental health, disabilities, and social services.



Serving Families and Children

- 92.5% of families are eligible due to poverty, public assistance, foster care, or homelessness
- 2% of children and their families experienced homelessness
- 49% of families receive Women Infants, and Children (WIC) services
- 45% of parents have less education than a high school diploma
- 30% of families needed assistance for an emergency
- 51% of children come from single family homes
- 19% of children have been enrolled for multiple years

Children Served by Program

- Head Start: 856
- EHS: 147
- Title 1/VPK: 46
- LAMP Infants/Toddler: 64
- Migrant Pre-K: 34
- CCP: 54

Head Start/Early Head Start Annual Program Performance Indicators (2015-16)

- Funded Enrollment: 918
- Average Attendance (Pre-K): 92%
- Children who received follow up dental treatment: 200
- Children with IEP's or IFSPs: 220
- Consultation with teacher or parent regarding child's mental health or behavior issues: 588
- Volunteer Hours: 10,851
- Community Services referral: 2,434
- Meals Served: 285,206

Early Childhood Learning Services Funding

HS/EHS	2015-16	Proposed 2016-17
Personnel Salaries	\$4,819,256	\$5,033,983
Fringe Benefits	\$1,739,072	\$1,810,343
Travel	\$21,983	\$20,800
Equipment	\$10,000	\$10,695
Supplies	\$126,773	\$93,219
Contractual	\$32,150	\$51,550
Other	\$337,210	\$191,287
Indirect Charges	\$284,474	\$289,905
Total	\$7,370,921	\$7,501,782

Early Childhood Learning Services maximizes its funding to provide the most cost effective services.

Funding comes from the following sources:

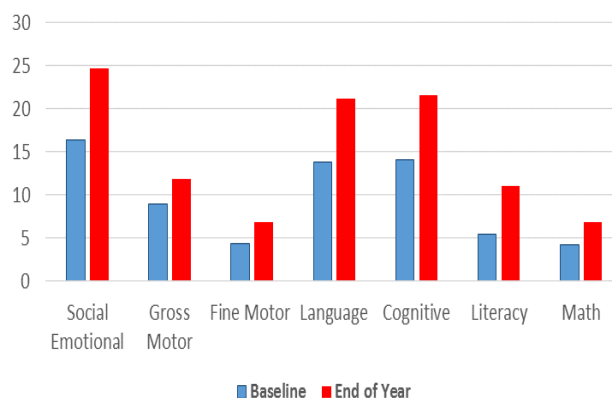
- ⇒ Early Head/Start basic grant funds \$7,370,921 with matching funds of \$1,842,730, totaling \$9,213,651.
- ⇒ Voluntary Prekindergarten (VPK) of FL funds \$1,901,557.17 for the school year and \$102,516.22 for the summer program.
- ⇒ CCP basic grant funds \$1,771,661.

FEDERAL REVIEW: In April 2016, a federal review team issued a final report with no deficiencies or compliance issues in our programs.

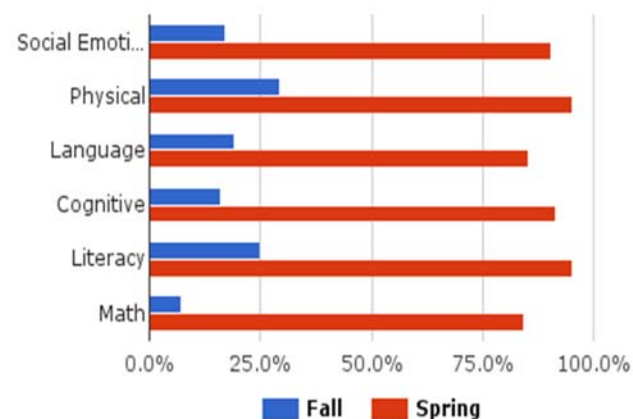
FINANCIAL AUDIT: In December 2015, the district's financial review report resulted in no material findings.

Children's Learning Gains

Infant/Toddler - EHS Center Base, Home Base, and CCP
Child Growth by Area of Development



Head Start Children Meeting and Exceeding School Readiness Expectations



Teaching Strategies Gold is an online assessment system used to measure the knowledge, skills, strengths, interests, and needs of children by area of development. Teachers enter ongoing observations and data to track children's growth along a developmental continuum. This assessment tool is aligned to the Creative Curriculum, Head Start Early Learning Outcomes Framework, as well as to the Florida State Standards.