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# EARLY CHILDHOOD LEARNING SERVICES ANNUAL REPORT 2016-17

Maggie Stevens, Principal



Our mission is to build a strong foundation for  
school readiness so each child reaches his/her  
highest potential.

## PURPOSE OF HEAD START



Head Start is designed to promote school readiness by enhancing the social and cognitive development of economically disadvantaged children and families through the provision of education, health, nutrition, social/emotional, mental health, disabilities, and social services.

## SECOND GENERATION BENEFITS SHOWN FOR HEAD START CHILDREN

In a new study, researchers Andrew Barr of Texas A&M and Chloe Gibbs of Notre Dame have indicated that "Disadvantaged women who had access to Head Start seemed to benefit from the program in ways that helped their children down the line. Because of the program, crime in the second generation fell by 15 percentage points and high school graduation increased by 12 percentage points. Rates of teen parenthood dropped by nearly 9 percentage points and rates of college attendance rose by 17 percentage points."

For more information, please see Head Start Benefits Kids Who Attend — And Their Kids, Too at the First Five Year's Fund website.



## TESTIMONIAL FROM A HEAD START PARENT

Dear Head Start,

I am writing this letter to give my demonstration of appreciation to Mrs. Alegria, as my son's teacher during this school year 2016-2017. Mrs. Alegria throughout the school year developed a strong connection with my child, and encouraged him to always do the best he could.

Before the school year began, our family was very concerned how the year would be, however I wish I knew how different from my fears this year would be. My son's disability can make learning difficult for him. Somehow Mrs. Alegria always managed to get him to work with the rest of the group. This year besides learning so much, he made friends and learned remarkable social skills. My parent/teacher conferences with Mrs. Alegria and the Head Start team went above expectations, always respectful to our situations and she is indeed a great listener, teachers like her are gold.

Due to my son's disability and busy therapy schedule home activities to follow through with learning can be very difficult even though I try. Mrs. Alegria gave me many times a variety of ideas to try with Alex that were not disruptive to our already busy schedule. During our time we were on the Head Start program our family felt supported by the very first time after finishing our early intervention program.

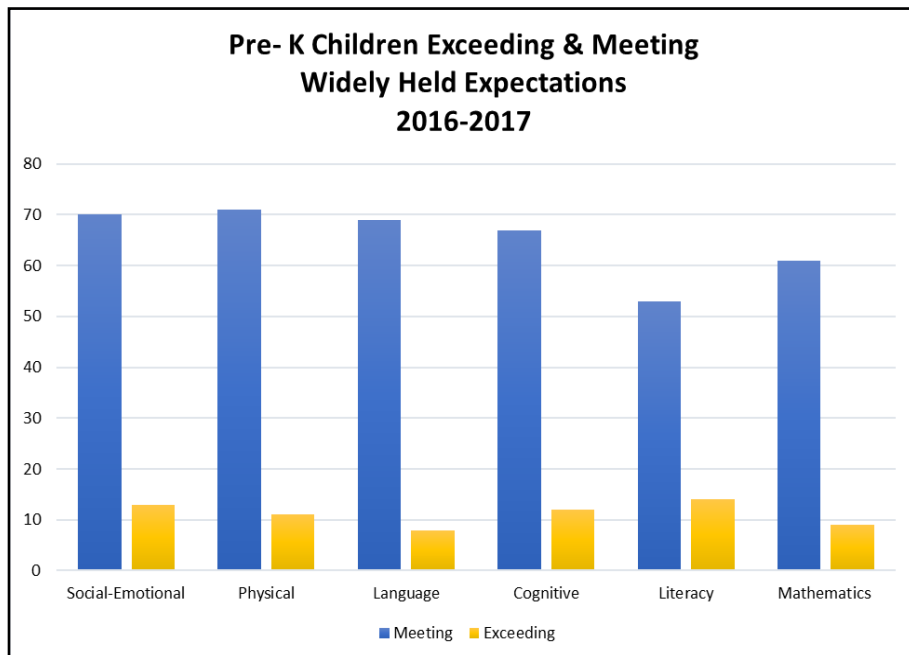
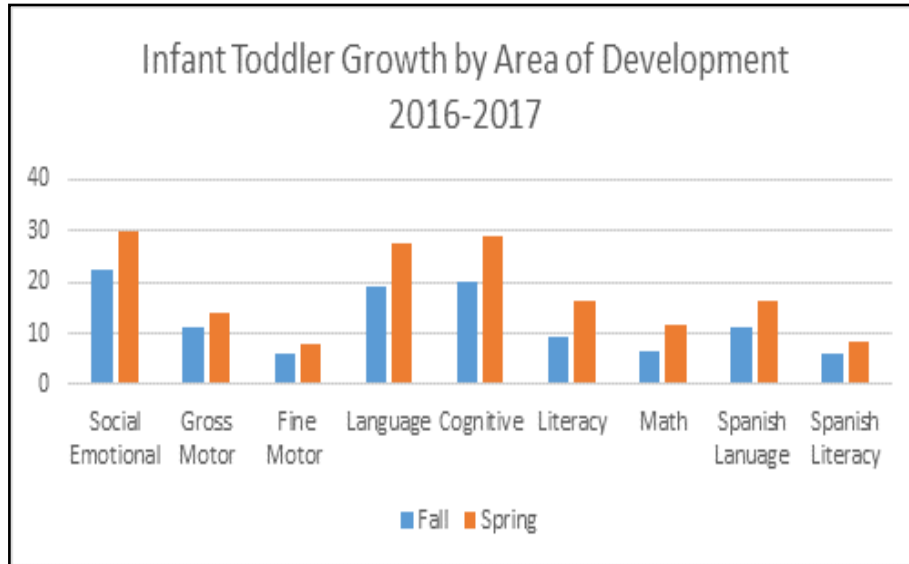
Mrs. Alegria's approachable personality helps establishing an open communication with parents. Once again thank you to this dedicated teacher and to the program for always being able to give us the support we need to get Alex on the right path during his early school years.

Thank You,  
Leonor Pineda



## CHILDREN'S LEARNING GAINS

Teaching Strategies Gold is an online assessment system used to measure the knowledge, skills, strengths, interests, and needs of children by area of development. Teachers enter ongoing observations and data to track children's growth along a developmental continuum. This assessment tool is aligned to the curriculum used by our program, Creative Curriculum, as well as to the Florida State Standards.



## RESULTS FROM 2017 CLASS OBSERVATIONS

Observations were conducted from 02/06/2017 to 02/09/17 in preschool center-based classrooms using the Pre-K Classroom Assessment Scoring System (CLASS). The CLASS tool looks at three domains and ten dimensions of teacher-child interactions and measures those interactions on a seven point scale. Here are the program's 2017 results.

DOMAIN	Score	DOMAIN	Score	DOMAIN	Score
Emotional	6.0887	Classroom	5.8226	Instructional	3.6452

DIMENSIONS					
Positive Climate	6.02	Behavior Management	6.15	Concept Development	3.19
Negative Climate*	1.05	Productivity	6.34	Quality of Feedback	3.77
Teacher Sensitivity	6.16	Instructional Learning Formats	4.98	Language Modeling	3.97
Regard for Student Perspectives	5.23				

\*Note: To calculate the Emotional Support domain, subtract the Negative Climate score from 8, add the Positive Climate, Teacher Sensitivity, and Regard for Student Perspective scores, then divide by 4.

For more information on CLASS domains and dimensions, please visit the Early Childhood Learning and Knowledge Center, National Center on Teaching and Learning at <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching>.

***FEDERAL REVIEW: In February 2017, a federal review team issued a final report with no deficiencies or compliance issues in our programs.***



## EARLY CHILDHOOD LEARNING SERVICES FUNDING

Early Childhood Learning Services maximizes its funding to provide the most cost effective funding to provide the most cost effective services. Funding comes from the following sources:

- ⇒ Early Head Start/Head Start grant funds-\$7,697,234 with matching funds of \$1,875,445 totaling \$9,572,679.
- ⇒ Voluntary Prekindergarten (VPK) of FL funds \$1,918,737 for the school year and \$107,550 for the summer program.
- ⇒ CCP grant funds \$1,146,694 with non-federal funds of \$225,288 totaling \$1,371,982.

HS/EHS	2016-17	Proposed 2017-18
Personnel Salaries	\$5,033,983	\$4,979,391
Fringe Benefits	\$1,810,343	\$1,795,691
Travel	\$20,800	\$23,421
Equipment	\$184,745	\$10,000
Supplies	\$76,354	\$62,998
Contractual	\$51,550	\$38,402
Other	\$221,444	\$280,950
Indirect Charges	\$289,016	\$310,929
Total	\$7,697,234	\$7,501,782

***FINANCIAL AUDIT: In December 2016, our financial review report resulted in no material findings.***

[www.leeschools.net/budget](http://www.leeschools.net/budget)

## PROGRAM FAST FACTS SERVING FAMILIES AND CHILDREN

- 90% of families are eligible due to poverty, public assistance, foster care, or homelessness
- 3% of children and their families experienced homelessness
- 48% of families receive Women Infants, and Children (WIC) services
- 51% of parents have less education than a high school diploma
- 28% of families needed assistance for an emergency
- 55% of children come from single family homes
- 17% of children have been enrolled for multiple years
- 762 children received dental exams

### CHILDREN SERVED BY PROGRAM

- Head Start: 851 CCP: 56
- EHS: 140
- Title 1/VPK: 50
- LAMP Infants/Toddler: 61

### HEAD START/EARLY HEAD START ANNUAL PROGRAM PERFORMANCE INDICATORS (2016-17)

- Funded Enrollment: 720 EHS:126 CCP:72
- Average Attendance (Pre-K): 92%
- Children who received follow up dental treatment: 145
- Children with IEP's or IFSPs: 160
- Consultation with teacher or parent regarding child's mental health or behavior issues: 227
- Volunteer Hours: 7,642
- Community Services referral: 3,943
- Meals Served: 189,584

### PARENT INVOLVEMENT

- Parent University Hours: 1513
- Policy Council Hours: 452
- Parent Meeting Hours: 2,268

